

# Digitization and Artificial Intelligence: Challenges and Opportunities for Policy

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# Themes

## Important advances in AI

- General purpose prediction algorithms
- Generative adversarial networks
- Iterative experimentation and bandits
- Reinforcement learning
- Automation vs. autonomy

## Potential for beneficial impacts

- Efficiency for providing and receiving services
- Education and training
- Safety and monitoring
- Productivity vs. labor demand

## Additional policy considerations

- Government efficiency and effectiveness, for good or bad
- Guiding and regulating AI
- Incentivizing beneficial AI

# Economics of Beneficial Artificial Intelligence

AI development is  
endogenous

- Technical capabilities and limitations
- R&D into replacing vs. augmenting humans
- R&D that anticipates and avoids unintended consequences

AI creates  
opportunities to  
benefit humanity

- Social sector
- Government
- Traditional private sector

Private and social  
incentives may not be  
aligned

- Cost savings vs. labor externalities
- Market power vs. consumer benefits
- Scale economies and low marginal cost services

# Replacing vs. Augmenting Humans

## Replacing

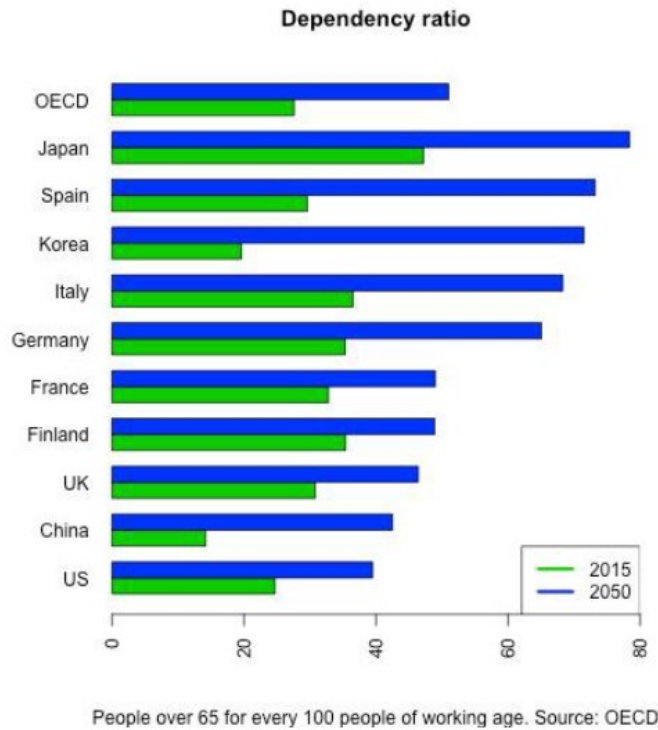
- Customers get their needs met through mobile app
- Automation on assembly line
- Checkout/ordering

## Augmenting

- Risk scores/prioritization
- Automating components of tasks
- Automated performance improvement
- Safety, compliance, memory aids



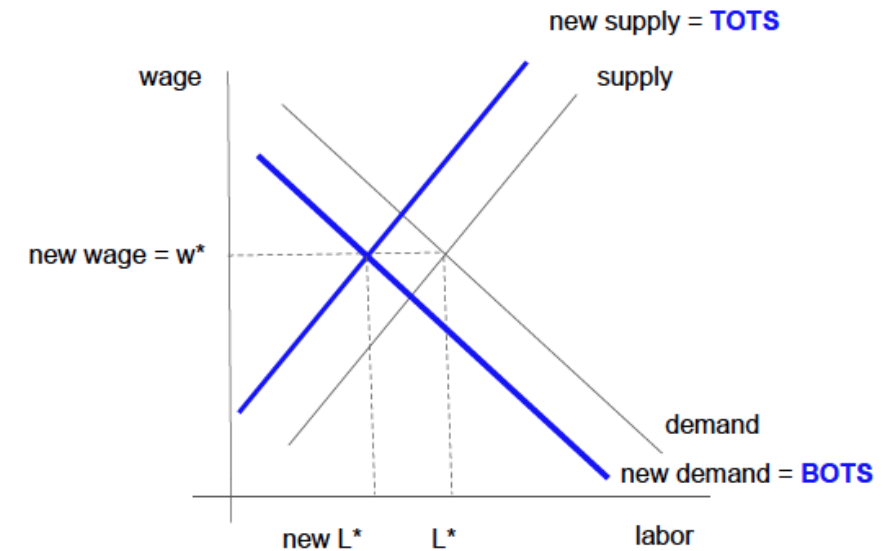
# Bots vs. Tots



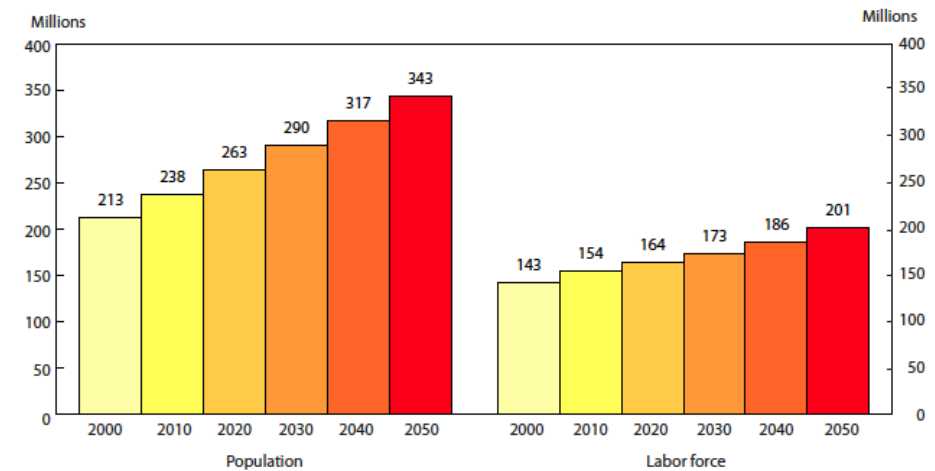
Source: OECD.

Source: Hal Varian  
<https://voxeu.org/article/automation-versus-procreation-aka-bots-versus-tots>

**Figure 1** Demand and supply of labour

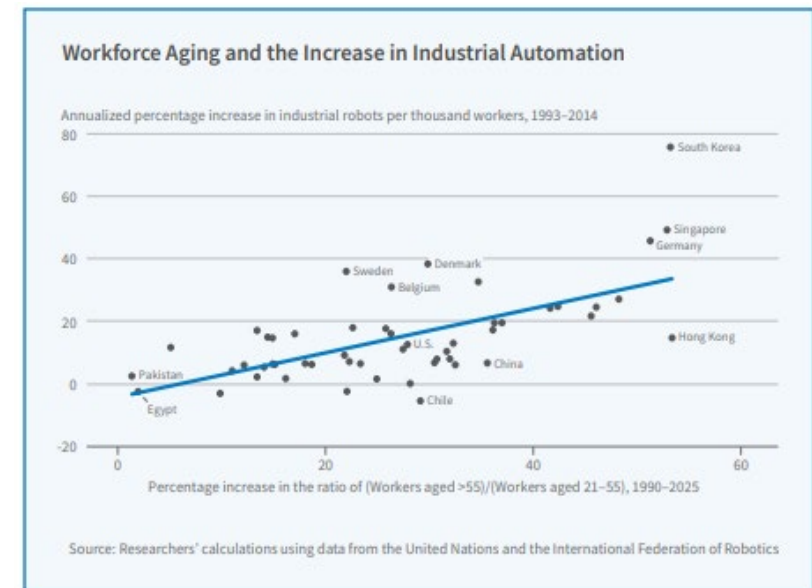
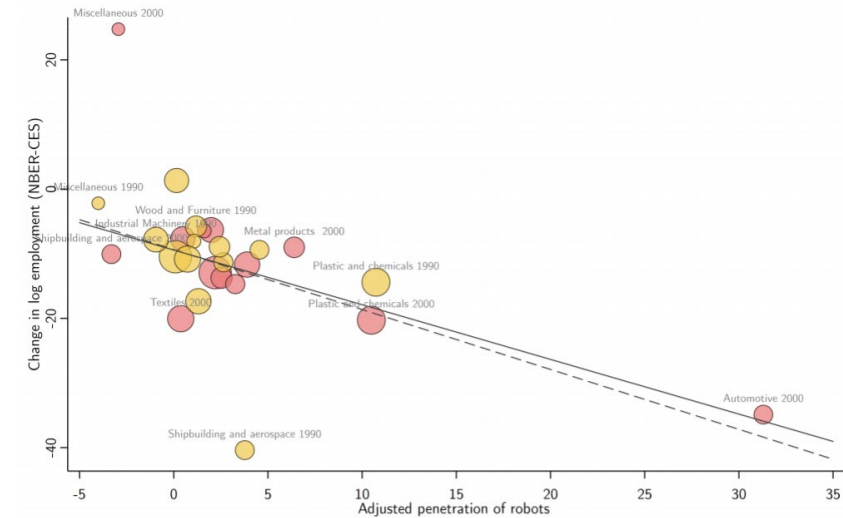
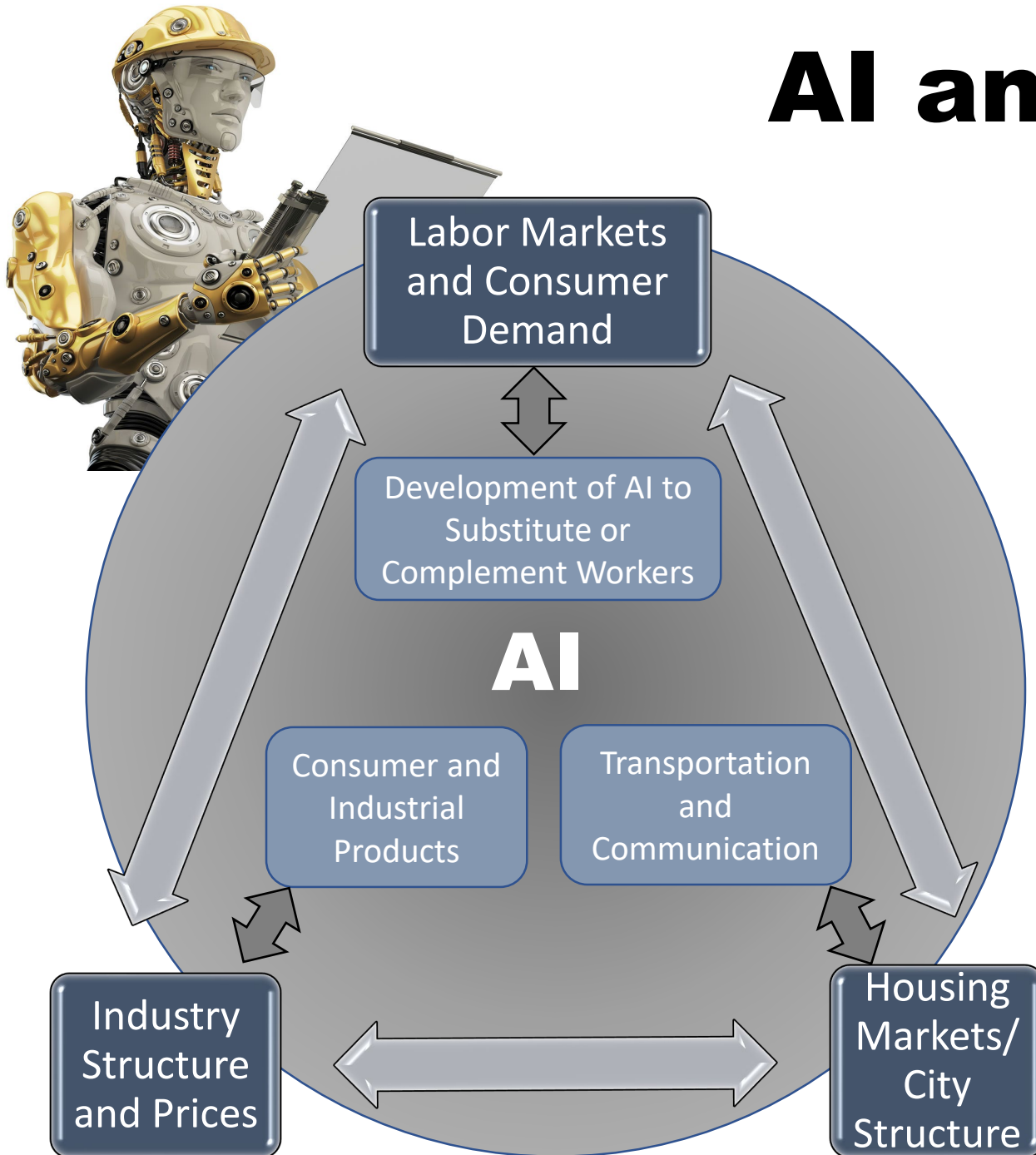


**Figure 9** Population and labour force growth projected to 2050



Source: Bureau of Labor Statistics.

# AI and the Economy



Acemoglu and Restrepo (2018, 2020)

# Using ML/AI for Good: Meeting the Consumer where they Are

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# Access & Targeting Through Digital Provision of Services

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## ACCESS AND THE VALUE OF TIME

Access to specialists traditionally limited by location and local scale economies

- Medical
- Educational
- Repair

Transportation costs & time off from work

Taking advantage of underutilized, most convenient time:

- While commuting
- While children sleep

Crosses political boundaries: rural, urban

## PERSONALIZATION

Get relevant services

Automate access to government services

Targeting benefits in emergencies

Education & training at right level & pedagogy

Open issues: credentialing, mix of in-person, live-remote, asynchronous, etc.

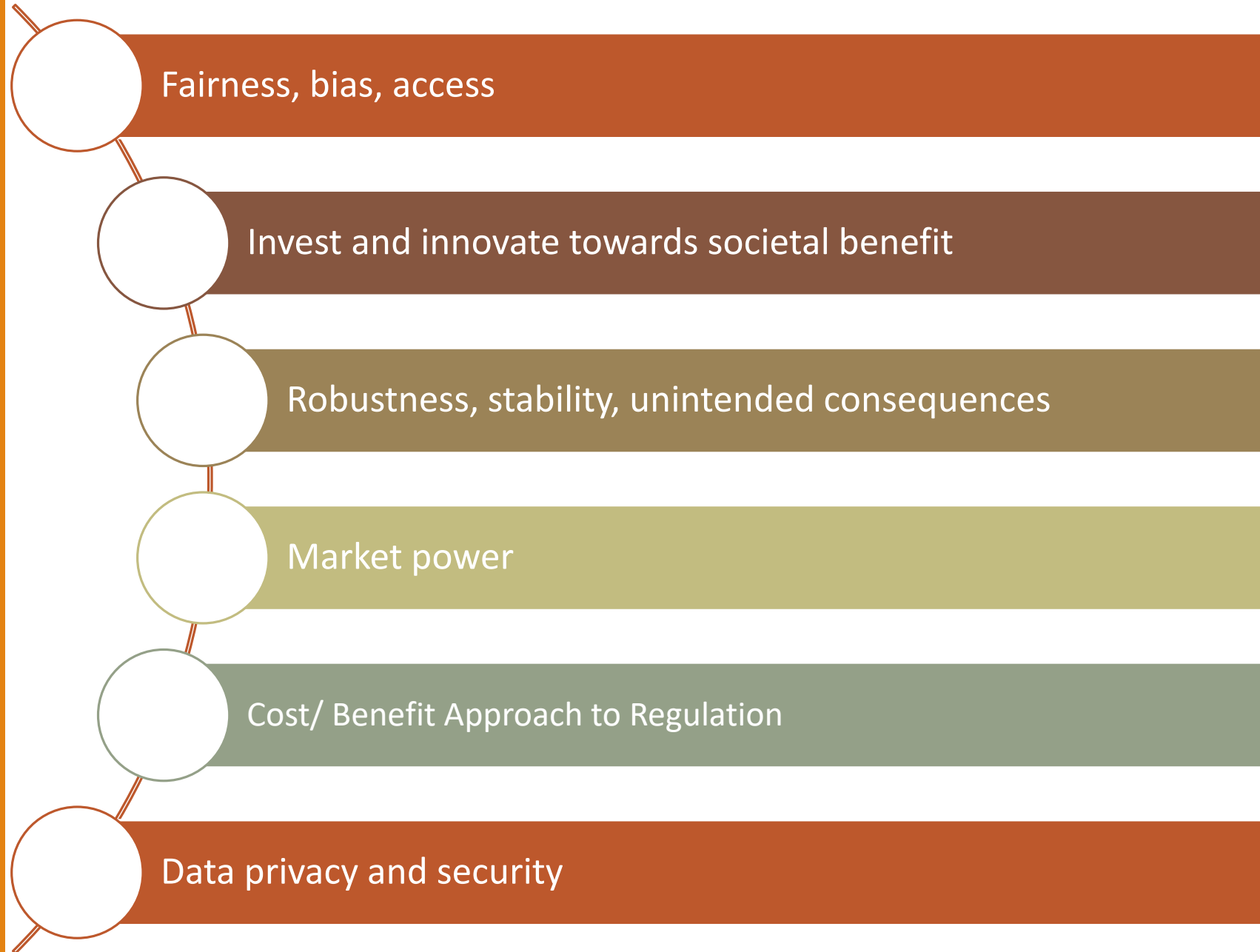


# Guiding AI

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# Crucial to place large emphasis on guiding AI

Universities, government, philanthropy play important roles



# Application: Monitoring and Incentives

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## **Marketplaces need to provide incentives and screen for quality**

Ratings are noisy, often missing and biased, uncomfortable and time consuming for customers

Alternative: direct monitoring and feedback to sellers



## **Approaches**

Gather data passively

Gather customer satisfaction data from a sample, or passively from customer behavior

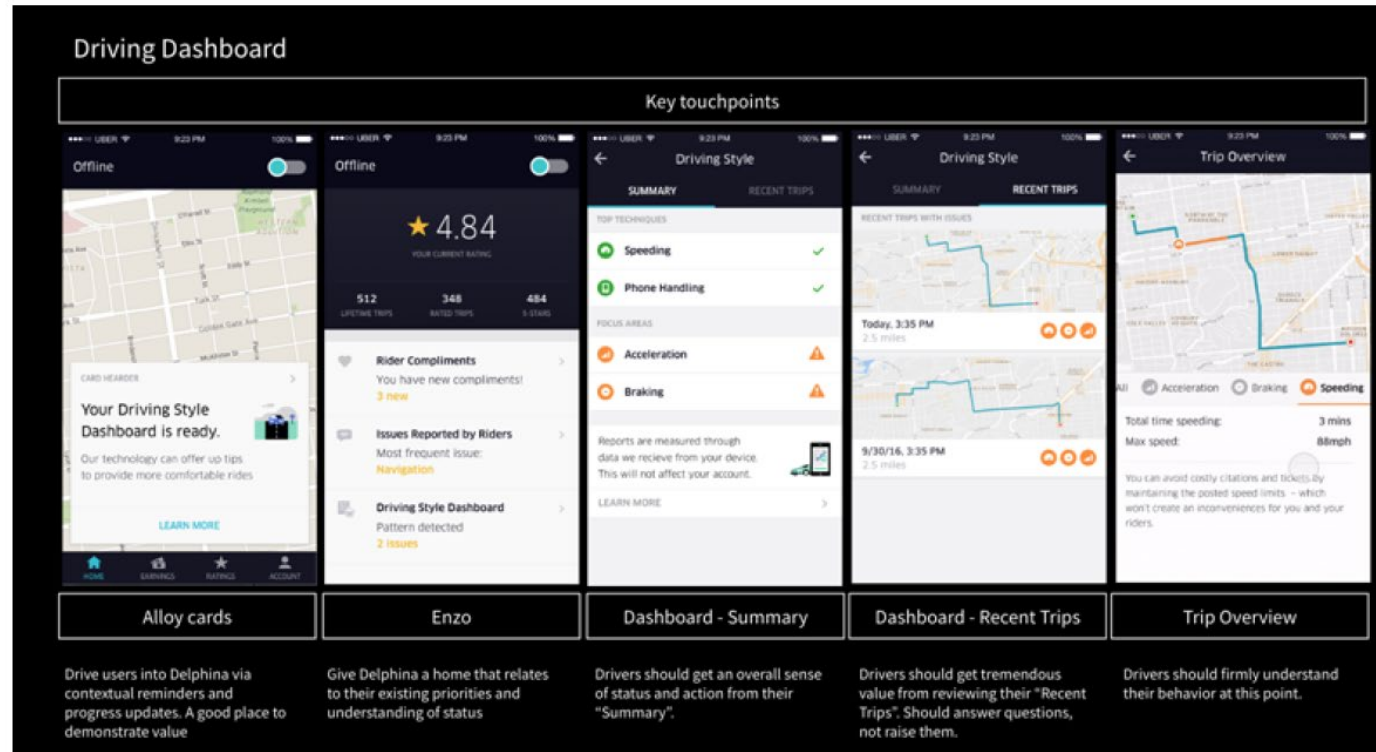
Train a model to estimate quality of service

Provide feedback and coaching to seller, require training, explicit incentives

# Nudging Drivers to Better Performance

## Experiment:

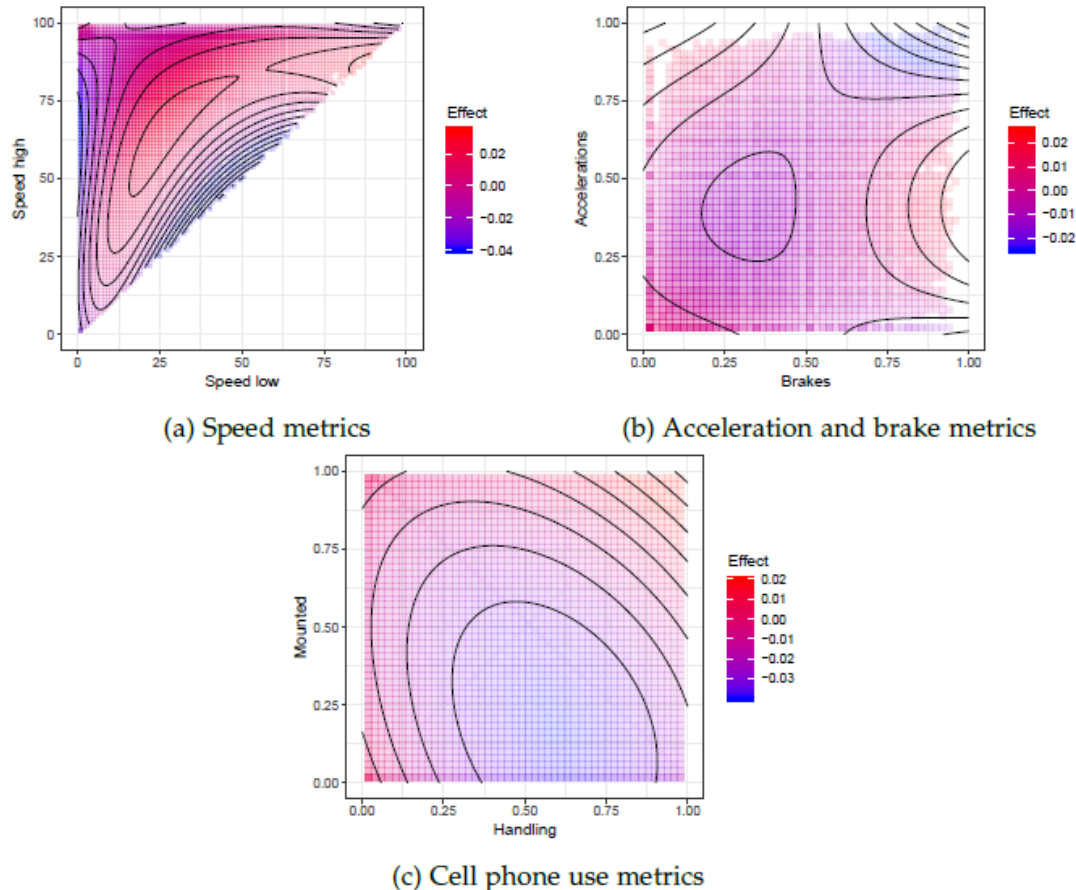
- Randomly select drivers have access to app
- Small effect improving driver safety on average
- Much larger effect for drivers whose performance was poor prior to experiment



# Monitoring Workers or Service Providers for Quality: UberX drivers provide higher quality than taxi's

## Experimental Estimates of Informational Nudges

### Predicted Star Ratings as a Function of Telematics



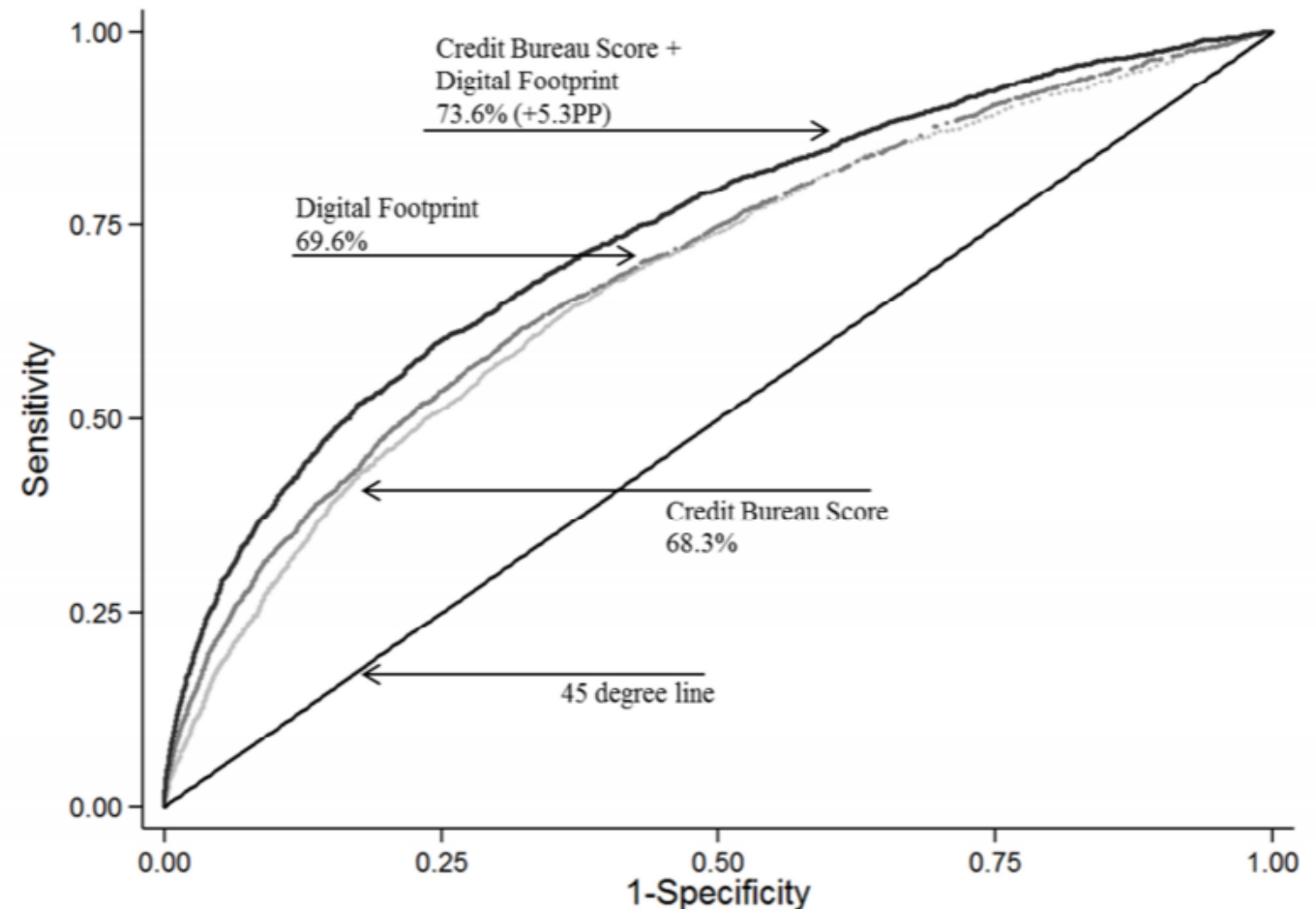
	<i>Dependent variable:</i>		
	Score F (1)	Score S (2)	Score NS (3)
<i>Panel A: Intent to treat estimator</i>			
Bottom 10th Perc. Before	-0.0271*** (0.0005)	-0.0082*** (0.0004)	-0.0255*** (0.0004)
Treatment x Not Bottom 10th Perc.	0.0001 (0.0002)	0.0001 (0.0001)	0.00004 (0.0001)
Treat x Bottom 10th Perc.	0.0015** (0.0006)	0.0006 (0.0005)	0.0014** (0.0005)
Observations	4,254,109	4,254,109	4,254,109
<i>Panel B: 2SLS estimator</i>			
Bottom 10th Perc. Before	-0.0008* (0.0005)	-0.0005** (0.0002)	0.0002 (0.0004)
App Int. x Not Bottom 10th Perc.	0.0003 (0.0002)	0.0001 (0.0001)	0.0002 (0.0002)
App Int. x Bottom 10th Perc.	0.0028*** (0.0010)	0.0007 (0.0005)	0.0027*** (0.0009)
Observations	4,254,109	4,254,109	4,254,109

# Using digital footprints for credit scoring

“On the Rise of FinTechs – Credit Scoring Using Digital Footprints,” Berg, Burg, Gombovic, Puri, forthcoming

**Figure 3: AUC (Area Under Curve) for scorable customers for various model specifications**

This figure illustrates the discriminatory power of three different model specifications by providing the receiver operating characteristics curve (ROC-curve) and the area under curve (AUC). The ROC-curves are estimated using logit regression of the default dummy on the credit bureau score (light gray), the digital footprint (gray), both credit bureau score and digital footprint (dark gray). The sample only includes customers with credit bureau scores. The sample period is from October 19, 2015 to December 2016. For variable definitions see Appendix Table 1.



# Using digital footprints for credit scoring

- Manipulability
- Stability

## **DRIVERS' E-FAIL** Admiral hikes insurance costs for drivers using Hotmail email addresses


It follows our story yesterday on how insurers charge drivers called Mohammed more

**EXCLUSIVE**

[Katie Hodge](#) | [Ben Leo](#)

23 Jan 2018, 0:01 | Updated: 23 Jan 2018, 20:25



 **2 COMMENTS**

**CAR insurer Admiral last night admitted hiking premiums for drivers applying via Hotmail.**

Using ML/AI for Good:  
Identify the vulnerable,  
target interventions

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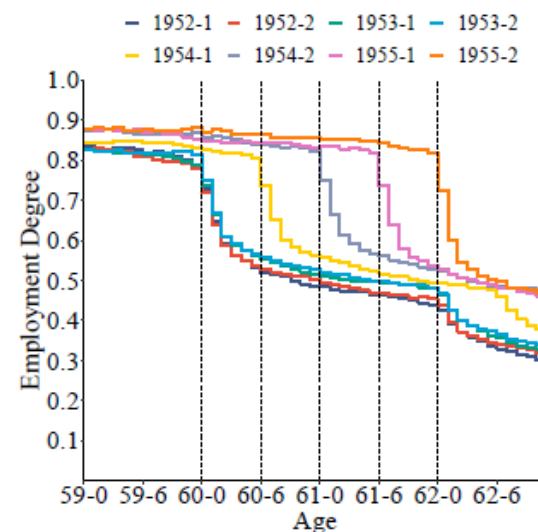


# Danish Retirement Reform

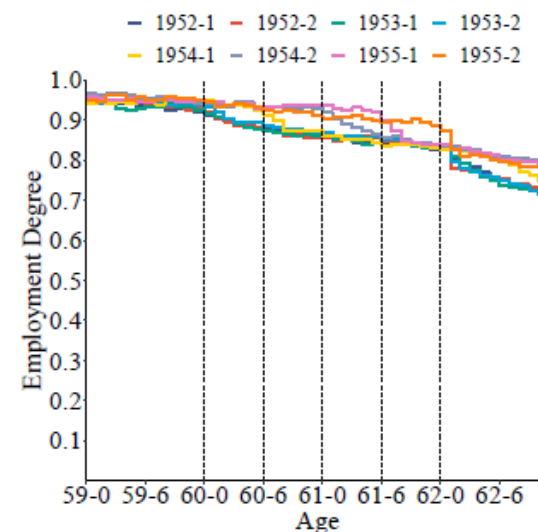
Retirement reform pushed back age of eligibility for early retirement benefits by six months at a time over several years

When early retirement is available, large chunk of people take it shortly after eligibility

Estimating treatment effect of early retirement benefits on working boils down to predicting who takes the benefit, since without the benefit, very slow decline in employment with age



(a) Lower secondary education



(b) Master's degree or equivalent

**Figure 2:** Employment Trends by Cohort and Education

*Notes:* This figure shows the trends in employment degree by cohort and education across age. Each cohort is marked by a different color. The figure plots individuals with a lower secondary education as the highest completed education (LHS) as well as individuals with a master's

**Between work, public programs, and retirement:  
heterogeneous responses to a retirement reform\***

Susan Athey\*

Rina Friedberg†

Nicolaj Mühlbach‡

Henrike Steimer§

Stefan Wager¶

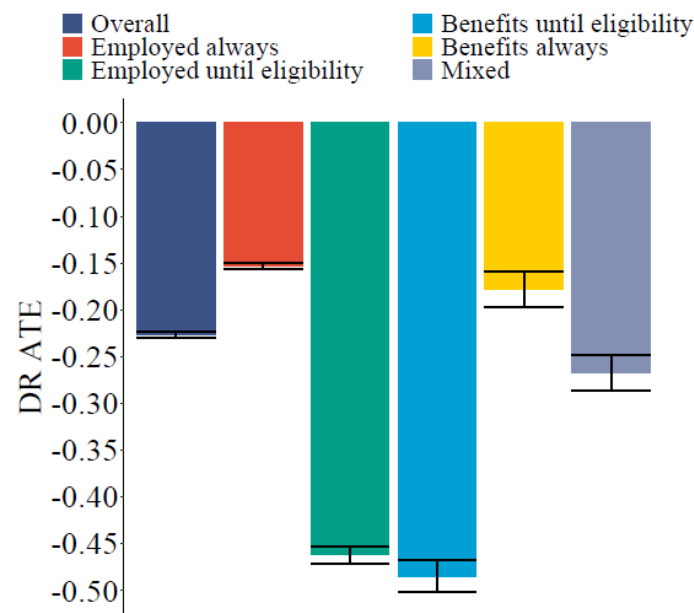
# Danish Retirement Reform

Can predict who would have used benefits, retired early—which workers work less when benefits are available

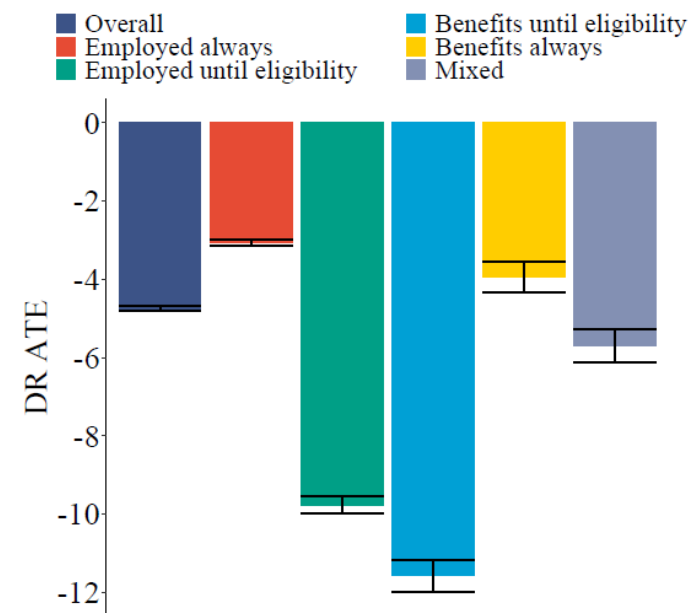
Specifically, we use ML to characterize workers by their predicted “paths” based on characteristics

Bars correspond to different buckets of individuals, classified by their predicted path based on their histories

Our path prediction model successfully predicts who will stop working



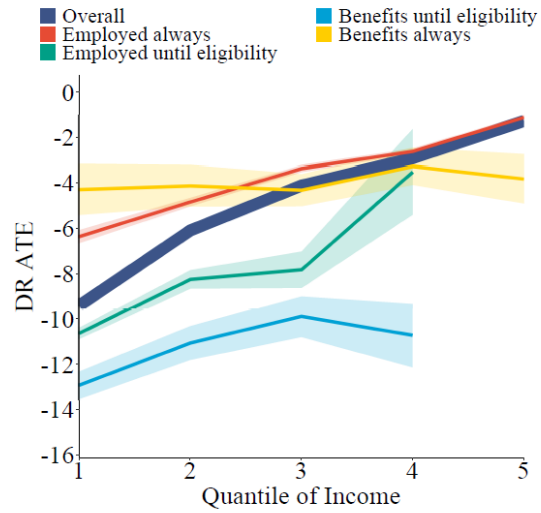
(a) Binary IEM



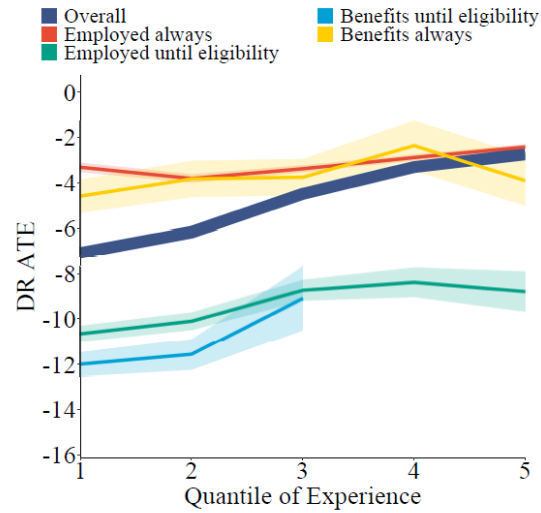
(b) Continuous IEM

**Figure 4: DR ATE on Employment**

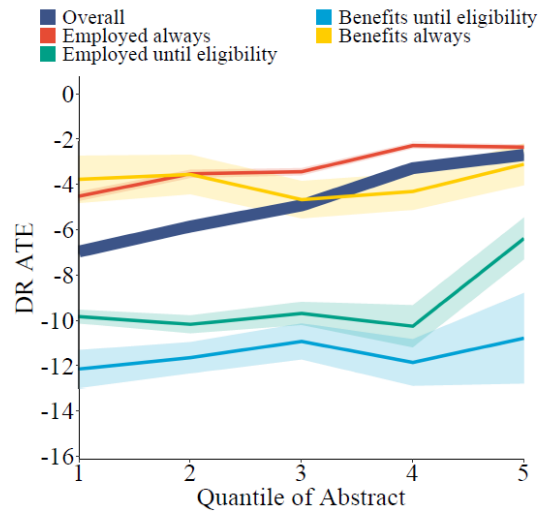
*Notes:* This figure shows the estimated DR ATE with a 95% CI on employment overall and by predicted retirement path for the main cohorts in the binary IEM (LHS) and the continuous IEM (RHS). For the binary model, the treatment effect is the probability of being mainly employed six months after becoming eligible to retire early, whereas for the continuous model, the treatment effect is the change in number of weeks employed six months after eligibility.



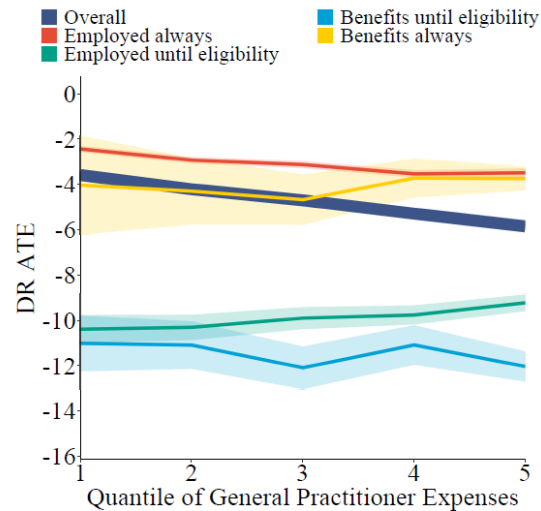
(a) Income



(b) Experience



(c) Abstract Tasks



(d) General Practitioner Expenses

# Danish Retirement Reform

Workers with low income, less experience, and less abstract jobs take benefits if available

ML identifies more complex groups: lots of heterogeneity within low-income group

*Notes:* This figure shows the DR ATE with a 95% CI overall and by predicted retirement path across quintiles of four selected covariates (*income, experience, abstract tasks, and general practitioner expenses*) as estimated by the continuous IEM using a six-month horizon. The sample is the training sample of the main cohorts and all predictions are out-of-bag.

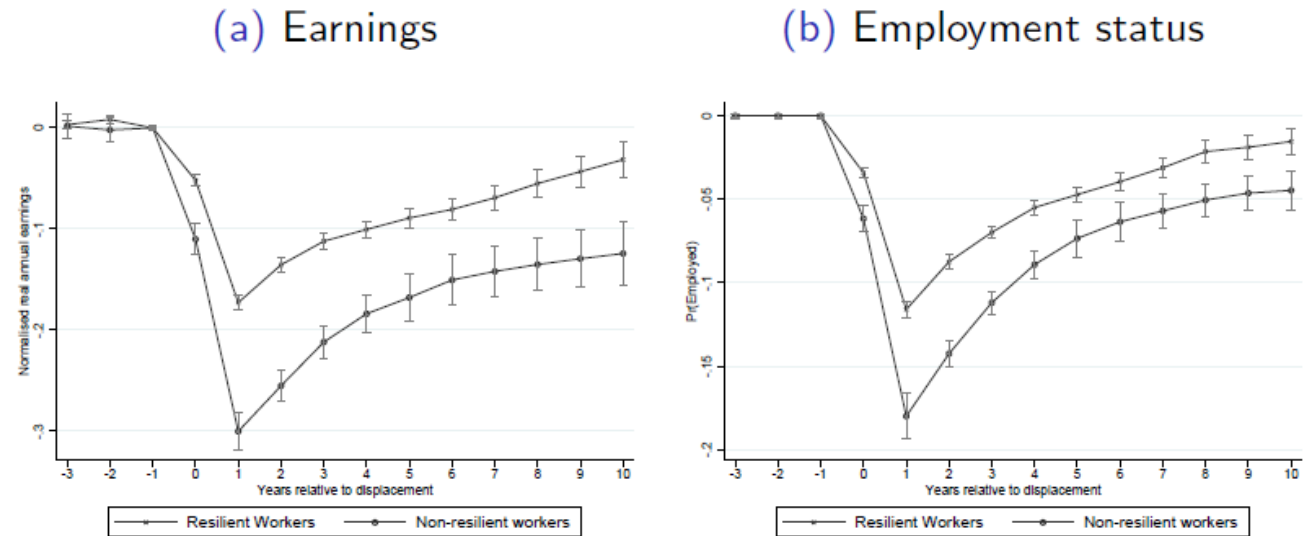
**Figure 5:** DR ATE on Employment by Continuous Covariates

# Swedish Plant Closures

Use machine learning to identify “resilient” and “non-resilient” groups.

The separation in the figures shows that resilience is highly predictable.

Gives evaluation of earnings for observations with large earnings loss in the first year (non-resilient) and smaller earnings loss in the first year (resilient)



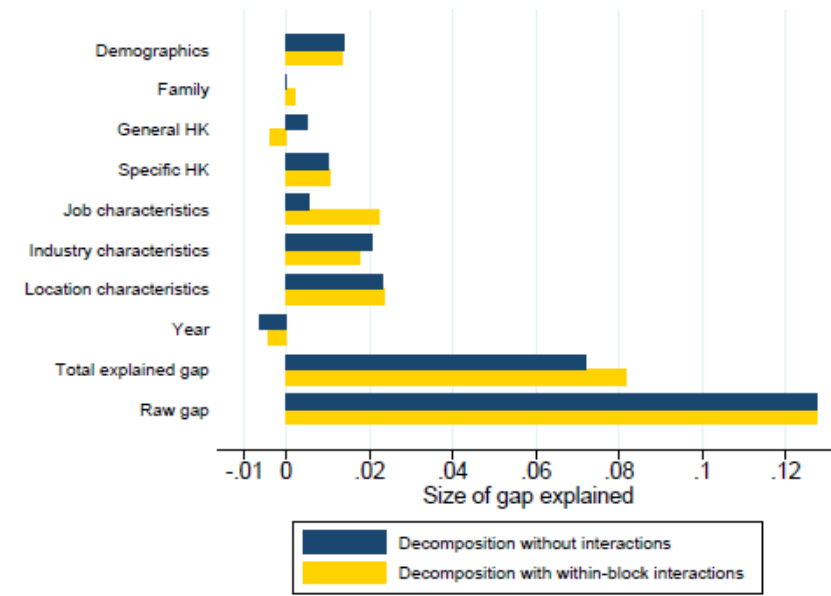
## Resilience to Adverse Labor Market Shocks

Susan Athey (Stanford), Lisa K Simon (Stanford),  
Oskar N. Skans (UU), Johan Vikström (IFAU),  
Yaroslav Yakymovych (UU)

# Swedish Plant Closures

What explains resilience?

- 1/3 remains unexplained, true relationship is highly non-linear.
- Industry and location characteristics are relatively more important than individual characteristics



## Resilience to Adverse Labor Market Shocks

Susan Athey (Stanford), Lisa K Simon (Stanford),  
Oskar N. Skans (UU), Johan Vikström (IFAU),  
Yaroslav Yakymovych (UU)

# FASFA Text Message Experiment

## Experiment

- Run in 2017 and 2018 by ideas42 and the City University of New York (CUNY).
- Control group: business-as-usual emails from the college.
- Treatment groups: supplementary behavioral emails and text messages.
- Matriculated students from CUNY community colleges who had not yet renewed FAFSA in February of the study year.
- 2017: 25,167 students from 3 colleges
- 2018: 40,638 students from 5 colleges
- ATE: on-time submission increases by (in percentage points)  $6.4 \pm 0.6$  (2017) and  $12.1 \pm 0.7$  (2018), increasing early filing rates from 37% to 43% and 38% to 50%, respectively

# FASFA Text Message Experiment

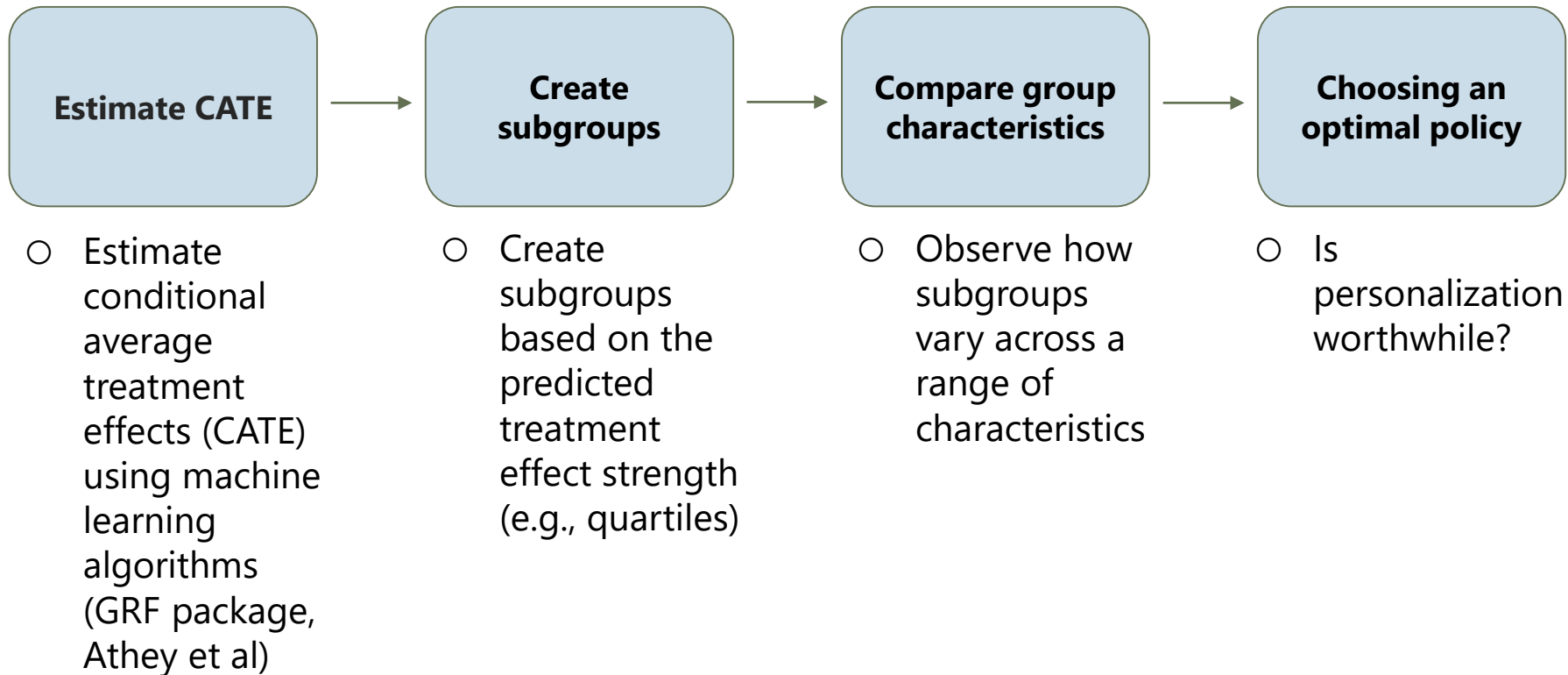
## Text Message Content (using BMCC texts as an example):

Msg. #	Send Date and Time	Content
0	Wed, March 1 @ 6pm	<p><b>Part 1:</b> Hi {First Name}! This is the CUNY Student Persistence Team. To help you finish the year strong we will send you a few helpful texts.</p> <p><b>Part 2:</b> Reply CANCEL if you don't want help setting yourself up for success.</p> <p><b>Response to "cancel":</b> Thanks for letting us know. You will no longer receive texts from us.</p>
1	Tues, March 14 @ 6pm	{First Name}, you must renew your FAFSA each year. This year it's easier -- you can use the same tax info as last year! Go to <a href="http://bit.ly/FAFSABMCC">http://bit.ly/FAFSABMCC</a> today.
2	Tues, March 28 @ 6pm	Renew your FAFSA and do it right the first time! Stop by the Financial Aid Lab (S115-C) and get help renewing today.
3	Wed, April 12 @ 6pm	Renew your FAFSA today! Many people renew in 30min or less at <a href="http://bit.ly/FAFSABMCC">http://bit.ly/FAFSABMCC</a> . Tip: use the IRS data retrieval tool to renew quickly.
4	Tues, April 25 @ 6pm	Unsure how to renew FAFSA? That's OK! Many students go before/after class to FinAid Lab (S115-C) for free help. Hrs: M/Th 10-6, F 10-5.
5	Tues, May 2 @ 6pm	{First Name Last Name}: FAFSA Status—NOT RENEWED. Renew now at <a href="http://bit.ly/FAFSABMCC">http://bit.ly/FAFSABMCC</a>

# Using Machine Learning for Heterogeneous Treatment Effects

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## Data-Driven Approach to Heterogeneity





# Results of FASFA Text Message Experiment

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## Who should be targeted?

- Those predicted (using ML) to be *unlikely* to file on time?
- Those predicted (using ML) to be *likely* to file on time?
- Those estimated (using causal ML) to have biggest treatment effects?

## Findings

- Targeting those who were *likely* does as well as targeting based on treatment effects
- Nudging people over the finish line!

# The Tech Toolkit for Incremental Innovation

